

Data Panel: 2006-2007 Title I School Improvement Initiative

Students unsuccessful in obtaining target scores on the FCAT for the 4 Restructuring Schools and 38 Corrective Actions Schools.

# Reading Level 1 5,487	# Reading Level 2 3,788
White = 10.52 %	White = 9.79 %
African American = 24.14 %	African American = 15.65 %
Hispanic = 18.12 %	Hispanic = 12.91 %
Asian = 10.11 %	Asian = 9.84 %
American Indian = 9.22 %	American Indian = 7.80 %
Economically Disadvantaged= 21.78 %	Economically Disadvantaged = 14.34 %
Limited English Proficiency = 21.36 %	Limited English Proficiency = 9.95 %
Students with Disabilities = 43.28 %	% Students with Disabilities = 11.26 %
% Mathematics Level 1 7,830	# Mathematics Level 2 4,412
White = 9.54 %	White = 12.17 %
African American = 21.97 %	African American = 18.34 %
Hispanic = 14.54 %	Hispanic = 14.44 %
Asian = 7.10 %	Asian = 7.10 %
American Indian = 8.51 %	American Indian = 7.09 %
Economically Disadvantaged= 18.73 %	Economically Disadvantaged = 16.49 %
Limited English Proficiency = 17.57 %	Limited English Proficiency = 12.27 %
Students with Disabilities = 38.08 %	Students with Disabilities= 15.04%